

CCP LAW - 8TH NEWSLETTER



CCP-Law Pilot Programme Testings

The pilot phase of the CCPLAW Programme run from mid-September to the end of December 2024, marking a major milestone in the development of the master's course in Climate Change Policy and Law (CCP LAW), designed through the collaboration of Asian and European partners under the Erasmus+ initiative. It provided a unique opportunity for law students in Asia to engage with cutting-edge climate change policy and law education.

Our Asian universities participated in the pilot testing, with the engagement of 215 students. From each institution 20-50 students participated in the pilot training. The training was carefully developed in collaboration between Asian and European institutions, offering a wide range of subjects. During the pilot phase, students engaged with selected 15 ECTS credits worth of modules and each university implemented courses with the following topics:

Hue University (HU) - Coordinator

- Climate Change Policy (6 ECTS)
- Climate Change and Human rights (6 ECTS)
- Corporate Governance and Climate Change (3 ECTS)

Hanoi Law University (HLU)

- Climate Change Governace (6 ECTS)
- Climate Change and Migration (6 ECTS)
- Climate Change and Energy (3 ECTS)

Symbiosis International (SIU)

- Climate Change Ethics (6 ECTS)
- Climate Change Dispute Resolution (6 ECTS)
- Climate Change and Sustainable Development (3 ECTS)

Marwadi University (MU)

- International Environmental and Climate Change Law (6 ECTS)
- Climate Change Dispute Litigation (6 ECTS)
- Environmental Risk Prevention and Management (3 ECTS)



Newsletter Highlights

CCPLAW PILOT PROGRAMME TESTINGS

EVALUATION OF THE PILOT PROGRAMME

CLIMATE CHANGE LAW CENTERS

PHOTOS



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Universiti Utara Malaysia (UUM)

- EU Environmental and Climate Change Law (6 ECTS)
- The Science of Climate Change - Mitigation and Adaptation (6 ECTS)
- Climate Change and Sustainable Development (3 ECTS)

International Islamic University Malaysia (IIUM)

- Climate Change and Waste Law (6 ECTS)
- The Economics of Climate Change (6 ECTS)
- Environmental Risk Prevention and Management (3 ECTS)



Evaluation of the Pilot Programme

Across the institutions involved, educators that participated in the pilot programme, consistently highlighted the value of the hybrid learning model, which effectively combined in-person and online elements to ensure flexibility and deeper engagement. Teachers appreciated how the use of real-world case studies and debates allowed students to critically analyze climate policies and apply theoretical knowledge to practical scenarios. The activities included in the modules, helped students gain hands-on experience and cultivate essential skills in governance, critical thinking, and policy evaluation, contributing to their preparation for leadership roles in climate policy, law, and advocacy.

The students on their part, praised the curriculum's engaging and informative nature, particularly appreciating the real-world applications of climate change policy and law. Many reported significant gains in their understanding of climate law, sustainable development, and environmental conservation, with several noting their improved competency in advising on climate policies. The international perspective provided by European partners added a global dimension to the learning experience, enhancing students' ability to think critically and adapt to the evolving field of climate change. Overall, students felt the course significantly broadened their knowledge and prepared them for careers in policy, law, and sustainability.



Climate Change Law Centers

As a key outcome of the project, Climate Change Law Centers have been successfully established across the 6 Asian universities. These centers aim to serve as dedicated spaces for students, researchers, academics, and industry experts to collaborate, network, and exchange ideas on climate change law and policy. Equipped with cutting-edge technology and software these centers will foster innovative research, while also providing a platform for future professionals to strengthen their capabilities in addressing climate change. Furthermore, they will serve as regional hubs for policymaking, contributing to the formulation of effective climate change legislation and curriculum improvement, while ensuring long-term impact past the project's completion.



Photos

